How will the school liaise with parents about a child’s learning in school?

When a teacher or a parent has raised concerns about a child’s progress, and differentiated support has not met the child’s needs, the teacher will liaise with the SENCO.

If a child is identified as not making progress the school will organise a meeting with parents to discuss their child’s progress in more detail.

During this meeting, the class teacher and SENCO will:

- Listen to any concerns parents may have

- Plan any additional support for the child

- Share strategies used to support the child in school and at home.

- Discuss the possibility of referrals to outside professionals to support the child’s learning.