

## English - Goldilocks and the Three Bears – week beginning 23.11.20

### Activity 1:

Look at the sheet with the picture of the front cover of the story of Goldilocks and the Three Bears. What do you observe? What does the picture make you wonder? What can you infer from the picture? Write in sentences to fill in the boxes.

### Activity 2:



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Look carefully at the picture of Goldilocks. Can you write a description of her? Try and use **similes** e.g. Goldilocks had hair as yellow as a sunflower.

### Activity 3:



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Look at the picture of Goldilocks when she finds the bowls of porridge. This bowl belongs to Daddy Bear – it is a big bowl of porridge. Can you think of **synonyms** for big? These are words that have the same meaning e.g. large. See how many sentences you can write to describe the bowl of porridge without using the word big e.g. Goldilocks saw the **large** bowl of porridge.

#### **Activity 4:**

Use things in your house to make a collection of big objects, middle sized objects and small objects. Group them together. Add labels to describe them. See if you can use a different word for big, middle sized and small each time. E.g. this is a massive spoon. This is a medium sized plate. This is a tiny cup.



#### **Activity 5:**

Read the attached flipbook of Goldilocks and the Three Bears. Try and use different voices for the different characters. When you have read it a couple of times, try and retell the story from memory.

