

Key Stage 1 Home Learning Pick and Mix

Week beginning:
23rd November 2020

Art - printing

Experiment with different ways of printing using leaves, e.g.

- paint the leaf and then press onto a piece of paper – how many prints can you get out of it, how will you arrange your leaf prints, next to each other, in a line, over lapping?
- as above but try using different colours (again think about the positioning of the leaf – single prints next to each other, layering colours, creating a repeating pattern).
- create a background for your leaf prints (collage in Autumnal colours, autumnal colour paint wash, rubbing etc) use black paint to print the leaf shape over the top.



PE – mindfulness

Follow the links to find guided meditations

<https://www.youtube.com/watch?v=m-CYBzxulsM>

<https://www.youtube.com/watch?v=K1SVHDcQH7o>

These will help you to focus on breathing as a way of relaxing and meditation as a way of letting go of worries.

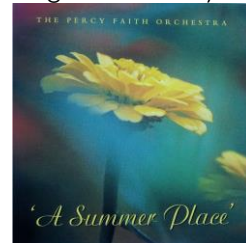


Summer

Grown-ups – please can you find the following piece of music for your child to listen to- Percy Faith and His Orchestra – Theme from a Summer Place (without revealing the name of the piece of music). Ask your child to describe what they can hear. What does it make you think of? Which instruments are playing?

Listen to the music a second time and draw what it makes them think of (use art / DT books). This could be actual pictures or just shapes, colours or patterns.

Can you describe the **pitch** (high / low), the **tempo** (fast / slow) and the **dynamics** (loud / quiet) of the music. What does it make you think of? What season do you think the music is describing? Can you explain why? Write a 'musical' sentence to go with what you have drawn.



Geography / Science

What can you remember about the seasons? Can you remember the order of them? Can you remember the months that fit into each season? Can you tell someone you live with about seasonal changes that happen in our environment? Use the power point presentation to find out about your next task. Think of somewhere else in the world – perhaps somewhere you have been on holiday or somewhere you would like to go. Can you find out what the weather is like there? Do all countries in the world have four seasons? If not why not? Do all countries in the world have their seasons at the same time as us? What can you find out? You could make a poster to show us about the country you have learnt about?

Look at the activity sheet with the weather symbols. Use these to decide what the weather is like each day in our country and in the country you are researching. You could keep a weather diary. How is the weather the same? How is it different?

