

## Science:

### Electricity

- Investigate circuits and their different components
- Investigate the differences between mains and battery-powered circuits.
- Recognise some common conductors and insulators, and associate metals with being good conductors
- Investigate the purposes of conducting and insulating materials
- Use knowledge of conductors and insulators to create switches to complete a circuit
- Plan and carry out an experiment to see how to change the brightness of a bulb.

## Computing:

Year 3 Unit – Fake news (YEAR A)

## Design and Technology:

### Victorian Kitchen Project – Lighting (Electricity)

- Explain how key events and individuals in design and technology have helped to shape the world
- Develop design criteria and communicate a design for a light.
- Make and represent different types of circuits

## RE:

### Religion and the Individual-Islam

How does a Muslim show their SUBMISSION and OBEDIENCE to Allah?

- Obedience, what is it to obey?
- What does the Adhan or call to prayer tell Muslims to do?
- What words did Bilal choose to say when he called people to pray to Allah?
- Why do Muslims want all they do to show their obedience / submission to Allah?



## History:

### Victorian Life

- Understand who the Victorians and where they lived
- To experience life as a Victorian
- Compare schooling from different time periods
- Understand the lives of rich and poor children
- Describe technological or medical advancements of the Victorian era
- Find out about traditions of Christmas in the Victorian era.

Trip to 'MEAL'-Victorian School  
(Victorian Day – School)



## PSHE/Forest School

### Jigsaw – Healthy Me (Year 4)

- Healthy friendships
- Group dynamics
- Smoking
- Alcohol
- Assertiveness
- Peer pressure
- Celebrating inner strength

## English:

See Bespoke English pathways for year 3 and 4

## Maths:

Following the White Rose Maths Mastery Scheme;

See Maths pathways for year 3 and 4

## Lower Key Stage 2

## Year A - Autumn Term 2

## Victorians

## PE:

### Gymnastics (Y3 Task 1)

Experience a variety of running, jumping and throwing techniques; understand the limits of personal performance; apply simple rules and conventions of athletic events; use simple tactics to improve performance.  
Peer assess partners work and use constructive criticism to develop skills.

### Forest School

## French:

### Rigolo and Twinkl

- Year 3 Twinkl unit 'All about Me' To learn classroom instructions, naming body parts, everyday actions, naming colours, clothing names (masculine and feminine) and have simple conversations about clothes.
- Year 3/4 Unit 2 'En Classe' To identify classroom objects. To identify colours and describe an object's colour. To say your age. To recognise and repeat classroom instructions.
- Year 4 Unit 8 'Quelle heure est-il' - To talk about activities, to tell the time, talk about what time you do activities.

## Music:

### Charanga

'Romantic Period' listening and appraising music from the Victorian era.

### Music Express Year 3

Singing games – 'salt, pepper, vinegar, mustard'  
Playground games and songs

