

## Science:

### Light

- Recognise that we need light in order to see.
- Explore the Sun as a light source and identify the difference between night and day.
- Investigate what shadows are and why they are formed.
- Investigate how shadows behave.
- Explore and investigate how the size of shadows change throughout the day.
- Explore how light is reflected from surfaces.

## Computing:

Year 3 Unit – Data (Top Trumps) (YEAR A)

## Art/Design and Technology:

### Mechanisms Indian Shadow Puppets (Construction and Drawing)

- To identify different types of puppets.
- Construct a prototype and self-assess its effectiveness and the materials used.
- To cut materials accurately and safely.
- Design my own Indian shadow puppet, implementing ideas from my prototype and research.

*Iklooshar Garlic Theatre visitors-making and performing with shadow puppets*

## RE:

### Religion and the Individual - Hinduism

- Why does a Hindu want to collect good karma?
- How did Hindus use this game -to teach children about good and bad karma?
- What are some important Hindu beliefs about life and death?
- What questions can you ask about Hindu beliefs in re-incarnation and good and bad karma?
- How does Karma affect an individual – impact on daily life?
- Can you recognise acts of kindness, or things leading to good Karma?
- What happens at the Upanayana(m) Ceremony?

## Geography:

### India

- Explore India and its location in the world
- Explore the mountain ranges and major rivers found in India
- Understand the human and physical features of cities in India
- Explore and learn about India's culture and its influence on other countries
- To compare India to the United Kingdom



## PSHE:

### Jigsaw (Relationships – Year 3)

- Understand roles and responsibilities within my family and typically of males and females
- Identify and be a good friend
- Understand how to stay safe online
- Explain how other people help me
- Understanding my rights as a child
- Express appreciation for my friends and family

## English:

See Bespoke English Pathways for year 3 and 4

## Maths:

Following the White Rose Maths Mastery Scheme;

See Maths Pathways for year 3 and 4

## Lower Key Stage 2

## Year A – Spring Term 1

## India

## French:

### Rigolo

- Year 3 Twinkl unit 'Food, Glorious, Food' – follow a simple story in French, making polite requests, stating preferences, describing people, places objects and things using adjectives and talking about food.
- Year 3/4 unit 'Mons corps'- To identify parts of the body, describe eyes and hair appearance, recognise days of the week and give basic character descriptions.
- Year 4 Unit 9 'Les Fetes' - To talk about festivals and dates, to talk about presents at festivals, to count from 31-60 and give and understand instructions.

## Music:

### Charanga

- Online recorder course – reading and following a musical score whilst playing an instrument.
- Listen and appraising traditional Indian music

