

Science:

Animals and Humans – Skeletons, Muscles and Nutrition

- Identify that humans get the nutrition they need from what they eat.
- To identify that a balanced diet is needed in order to stay healthy.
- Investigate which foods different animals eat.
- Carry out an investigation to find out what pets eat.
- Explore human and animal skeletons.
- Find out about how the skeleton supports and protects the body and to investigate how invertebrates are supported
- Find out what muscles are and how skeletal muscles help us to move.

Computing:

Year 3 Unit – Emailing

Design and Technology:

Healthy Foods and Nutrition

To understand and apply the principles of a healthy and varied diet
Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.
Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

RE:

Beliefs in Action-Christianity

- What do Christians mean when they talk about the Kingdom of God?
- What does it mean to be a good King? How would a good king run their Kingdom?
- How did Jesus get the title 'King'? Did everyone approve?
- What clues do Jesus' parables give about what the Kingdom of God is like?
- What does the Lord's prayer say about the Kingdom of God?
- What do Christians do about helping God's kingdom grow?

History:

Anglo - Saxons

- To understand where the Anglo Saxons settled
- Explore Anglo Saxon place names.
- Explain what an Anglo Saxon settlement looks like
- Understand which jobs Anglo Saxons would have had
- Understand how Anglo Saxons practised their religious beliefs.
- Learn about some of the important Christian buildings that the Anglo Saxons founded.

Visit to West Stow Anglo-Saxon Village

PSHE

Jigsaw – Changing Me (Year 3)

- Understand that lots of changes happen to humans and animals as they grow up
- Understand how babies grow and develop in the mother's uterus
- Understand what a baby needs to live and grow
- Understand that boys' and girls' bodies change as we get older (inside and outside)
- Recognise stereotypical roles of parents

English:

See Bespoke English Pathway for Year 3 and 4

Maths:

Following the White Rose Maths Mastery Scheme;

See Maths Pathway for Year 3 and 4

Lower Key Stage 2

Year A - Summer Term 1

Anglo-Saxons

French:

Rigolo

- Year 3 Twinkl unit 'Our School' To learn objects around the classroom, objects in a pencil case, talk about subjects at school, commands in PE, places around the school and talking about what you like to do.
- Year 3/4 Unit 'La Famille' To identify family members To recognise and spell with letters of the alphabet. To list household items and use basic prepositions sur and dans to describe position.
- Year 4 Unit 11 'On mange' To go shopping for food, ask how much something costs, talk about activities at a party, to give opinions about food and various activities.

PE:

Athletics – Running, Jumping and Throwing

- Use running jumping, throwing and catching In isolation
- Develop flexibility, strength, control and balance
- Sports day races

Games (Y3/Y4 Task 1)

- Take part in outdoor adventurous activity challenges as an individual and team
- Compare performances with previous ones

Music:

Music Express – Y3

'Animal Magic' and 'Play it Again'

Charanga

Appraising European National Anthems (UK, France, Italy, Spain, Germany)

