



# Wood Ley Community Primary School

## Details with regard to funding:

PE Grant Balance B/F 2020/21	<b>£24,271.00</b>
PE Grant Allocation Apri 2021 - August 2021	<b>£7,750.00</b>
PE Grant Allocation Sept 2021 - March 2022	<b>£11,112.00</b>
<b>Total Income:</b>	
<b>£43,133.00</b>	

## Swimming Data:

<b>Meeting national curriculum requirements for swimming and water safety</b>	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

Priority:	Achieved through:	Evaluation of Impact	Funding
<p><b><i>To increase children's participation in school sports activities during lunch times and break times</i></b></p> <p><b>Sustainability</b> Equipment has been purchased which can continue to be used in future years, may require replacements Midday supervisors – play leader has been included on a rota so they will continue this role.</p> <p>Young leaders will run activity for the rest of the year.</p>	<ol style="list-style-type: none"> <li>1. Young sports leaders trained to organise and run lunchtime clubs - yearly.</li> <li>2. Additional equipment for outdoor storage purchased to keep children active in their bubbles – on going</li> <li>3. MDSA training as play leader ( See GVP ) to add play leader to rota and encourage physical activity</li> <li>4. Extension to outdoor adventure trail to include step ups and balance bars, upper body high level equipment for UKS2 children ( currently mainly low level)</li> <li>5. EYFS all weather surface installed</li> </ol>	<ul style="list-style-type: none"> <li>- Children are actively involved in games and sporting activities during break and lunch times.</li> <li>- SEO monitoring of sports leaders identified enthusiasm and capability in promoting active and enjoyable breaktimes.</li> <li>- Mid-day supervisor rota includes games and play supervision. Additional hours paid to MDSA as a play leader to organise and prepare active sessions, more children involved in planned activities</li> <li>- Teachers reported increase in pupil rating break times as enjoyable and active.</li> <li>- Pupil perceptions demonstrate a positive lunchtime experience</li> <li>- Children are more actively engaged during break times, demonstrating the PE values</li> </ul>	<p>Improvements to outdoor equipment and structures <b>£4000</b></p> <p>Additional sports equipment for break times <b>£573</b></p> <p>Pick up sticks KS2 adventure trail <b>£14,881</b></p> <p>Additional Hours for MDSA training and duty rota <b>£100</b></p> <p>Playground Markings <b>£3000</b></p>

<p><b><i>To promote the PE values across the school</i></b></p> <p>Development of outdoor learning and play space to develop fine and gross motor skills to foster PE values of cooperation and team work.</p> <p><b>Sustainability</b> Forest school training is sustainable and can be utilised year on year.</p>	<ol style="list-style-type: none"> <li>1. PE co-ordinator release time to gather pupil perceptions about PE and address gaps.</li> <li>2. Team work, co-operation and perseverance promoted through outdoor learning and forest school ethos</li> <li>3. Outdoor learning to facilitate co-operation, mental health and wellbeing</li> </ol>	<ul style="list-style-type: none"> <li>- Reflection and evaluation time built into PE lessons across the school. Observations highlight children's understanding of PE values.</li> <li>- Forest School / Outdoor learning scrap books and pupil evaluations demonstrate pupil's understanding of values.</li> </ul>	<p>PE Leader Release time to gather pupil perceptions and identify gaps <b>£200</b></p> <p>Outdoor wooded area adventure improvements part 2 <b>£1750</b></p> <p>Jumbo Backless benches £530x2 = <b>£1060</b></p>
<p><b><i>To introduce breadth of sporting provision across the school.</i></b></p> <p><b>Sustainability:</b> Children have experienced different activities and this may now be sustainable if they take up these new sports.</p> <p>Working in partnership with other schools to attend Gipping Valley and School sports partnership workshops in the summer term</p> <p>Running Track can be used all year around for future years.</p>	<ol style="list-style-type: none"> <li>1. Netball / Basket Ball equipment purchased following successful workshops and competitions.</li> <li>2. Mile a Day Track installed around the perimeter of the school field to promote active break and lunchtimes as well as all year around access to running track.</li> <li>3. Children to experience different PE workshops to promote physical well being – Autumn 2021 and Summer 2022</li> </ol>	<ul style="list-style-type: none"> <li>- School council requested a running track following athletics workshops / clubs. This has enabled access to school grounds all year around and promotes physical activity</li> <li>- GVP sports workshops running throughout the first half of Autumn and Summer Terms. Children actively engaged and enjoyed taster sessions. This encouraged more children to attend after school sports clubs as identified on club registers.</li> </ul>	<p>Bronze Membership Thurston Sports Partnership <b>£575</b></p> <p>11 x £60 = <b>£660</b> sports workshop booked</p> <p>All weather mile a day pathways around the perimeter of the school grounds <b>£19,300</b> awaiting quote</p> <p><b>Total: £46,099</b></p>