



Wood Ley Community Primary School

Evidencing, Impact and Accountability of the Primary PE and Sports Funding

Amount of Premium funding received - £18,590

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Engagement of pupils in 30 minutes activity per day, through increased outdoor learning, active maths sessions and forest schools.</p> <p>Increased activity zones available during lunchtimes to increase physical activity and a wider selection of clubs.</p> <p>Broader range of sport experiences for children. Purchase of new equipment has led to new PE unit focus to broaden children's current sporting coverage (especially since we have children in UKS2 also now Tchukeball / basket ball / netball/ handball)</p> <p>Subject knowledge and confidence of teaching staff. Support in place to increase subject knowledge and confidence teaching PE with a qualified PE teacher supporting the planning and delivery of PE lessons across the school.</p>	<p>-Promote the importance of a healthy, active lifestyle for our parents and children.</p> <p>-Increase the % of children swimming competently and confidently over at least 25 meters by the end of Year 6.</p>

2018 – 2019 Focus

Priority:	Achieved through:	Evaluation of Impact	Funding
<p>To increase children's participation in school sports activities during lunch times and break times</p> <p>Sustainability Equipment has been purchased which can continue to be used in future years.</p>	<ol style="list-style-type: none"> 1. Young sports leaders trained to organise and run lunchtime clubs. 2. Equipment bought to keep children active during lunchtime and break time 3. Mid-Day supervisor training as play leaders to organise and run lunchtime activities. 	<ul style="list-style-type: none"> - Children are actively involved in games and sporting activities during break and lunch times. - Mid-day supervisor rota includes games and play supervision. Additional hours paid to MDSA as a play leader to organise and prepare 	<p>£ 550</p> <p>Part of silver membership of Gipping Valley and Thurston School sports partnership.</p>

<p>Midday supervisors – play leader has been included on a rota so they will continue this role.</p> <p>Young leaders will run activity for the rest of the year.</p> <p>Table Tennis Coaching – 2x weekly lunchtime sessions</p> <p>Development of outdoor learning and play space to develop fine and gross motor skills to foster PE values of cooperation and team work.</p>	<ol style="list-style-type: none"> 4. Additional mid day supervisors employed to add play leader to rota 5. Table tennis coach runs twice weekly table tennis sessions and sign posts additional Stowmarket club 6. Bespoke digging play area. 	<p>active sessions, more children involved in planned activities</p> <ul style="list-style-type: none"> - Teachers reported increase in pupil rating break times as enjoyable and active. - Pupil perceptions demonstrate a positive lunchtime experience - Positive engagement at table tennis club - Children are more actively engaged during break times, demonstrating the PE values 	<p>Games equipment and sports stickers £13.28</p> <p>Playground hoop pack £111.56</p> <p>Quoits tub £52.10</p> <p>Get knotted game £45.94</p> <p>Skipping equipment £94.33</p> <p>Catch and cup balls £24.78</p> <p>Table tennis club coaching £120 monthly = £1440</p> <p>Table tennis equipment - £30.80 - net £26.26 – bats</p> <p>Active Play equipment for the gazebo £143.29</p> <p>Motivational playtime stickers £13.28</p> <p>Inspection of the outdoor play equipment.</p> <p>Play leader £1,425 Additional hours for MDSA £7.50 x day</p>
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			Tyres £100 Liner £30 Shingle 3 x £54 = £162 Play equipment – wooden diggers, spades, buckets £450 Total: £4715.82
To promote the PE values across the school Sustainability: I pads can be used each year and video equipment. Forest school training is sustainable and can be utilised year on year. Working in partnership with other schools to attend Gipping Valley and School sports partnership workshops in the summer term	<ol style="list-style-type: none"> 1. Children taking part in local and regional sporting events 2. Peer supporters promoting team work, respect and perseverance during break times. 3. Staff photographing and videoing PE lessons to use to demonstrate and illustrate values 4. PE co-ordinator release time to gather pupil perceptions about PE and address gaps. 5. Team work, co-operation and perseverance promoted through outdoor learning and forest school ethos 6. Outdoor learning to facilitate co-operation, mental health and wellbeing 7. Staff Training for outdoor learning – Suffolk Wildlife Trust 8. Netball competitions and school netball teams. 9. Attended the workshops and competitions 	<ul style="list-style-type: none"> - Currently holders of County under 11 swimming title. - Reached finals in regional football tournament. - Pupils take part in cross country championships. - Pupils received an award for promoting PE values as part of Gipping Valley and Thurston sports Partnership. - Reflection and evaluation time built into PE lessons across the school. Observations highlight children's understanding of PE values. - Forest School / Outdoor learning scrap books and pupil evaluations demonstrate pupil's understanding of values. - Pond dipping and outdoor learning promotes co-operation, resilience, mental wellbeing. - Achieved bronze and silver awards for attending competitions against others schools. 	£ 360 supply cover for staff to attend sporting fixtures £91.68 + £22.92 additional hours paid for teaching assistant to accompany children on sporting competitions. PE co-ordinator release time £169 £319 x 4 = £1276 IPads x 4 purchased to record high quality PE sessions for self reflection forest school equipment Training CPD £40 Den building equipment £30 Suffolk wildlife trust equipment £143.29

			Minibus and PE workshops £524.55 Total: £2, 657.44
<p>To introduce breadth of sporting provision across the school.</p> <p>Sustainability: Children have experienced different activities and this may now be sustainable if they take up these new sports.</p> <p>Basketball and netball equipment</p> <p>Rugby balls</p> <p>Football taster sessions lead to the development of the football team</p>	<ol style="list-style-type: none"> 1. Taster activity sessions during sports week – yoga, climbing wall, golf, Dance 2. Gipping Valley and Thurston Alliance introductory sessions – balance bikes , scootability 3. After school clubs sourced by PE co-ordinator, some school staff led others different providers -rugby 4. Following a presentation from the high school, where the children were celebrating their achievements in the handball completion, we purchased our own handball equipment to use in school. 5. Promote netball and basketball skills and team competitions. 6. Football competitions against other schools and football team running for 2 terms. 	<ol style="list-style-type: none"> 1. Pupil perception forms during sports week indicated a rise in enjoyment for different sporting activities and a high percentage of the pupils wished to try the activities again. 2. Children are attending a wider variety of clubs due to signposting in school. 3. Children are enjoying rugby activities at lunchtime clubs 4. Children enjoyed taking part in the competitions and clubs in netball and basketball. 	£160, KS1 Sports festival £230 yoga £727.60 UKS2 climbing wall £399 South American Dance £80 Golf £0 Part of £550 silver membership for Balancability and partnership clubs. Netballs £56.50 netball bibs £26.05 Basketball / netball hoops £4141.95 Rugby Balls £113.44 Various balls £337.70 Football shin pads, nets £290 Total: £6562.24

<p>To increase participation in out of school sporting and active clubs and during school time.</p> <p>To increase children's physical activity to promote healthy lifestyles and wellbeing.</p> <p>Sustainability</p> <p>Active maths lessons are now embedded in the school curriculum and therefore this is sustainable for future years.</p> <p>Gym trail training is sustainable as we can continue to carry out these sessions in future years.</p> <p>Children now know about the variety of clubs in the area and will continue to access these in future years.</p>	<ol style="list-style-type: none"> 1. Club exhibition in the hall – children promoted their after school clubs and active hobbies to sign post. 2. Children are attending after school clubs run by school and partnership. 3. Regular gym trails and physical intervention programmes. 4. Weekly active maths sessions across the school. 5. Staff to have gym train training so that children who struggle with fine and gross motor skills can develop these through a weekly intervention. 6. Organisation and equipment needed to celebrate Sports relief. 	<ol style="list-style-type: none"> 1. Questionnaire on Parentmail showed an increase in the uptake of clubs following the advertising clubs event. 2. We have well attended/some full clubs showing a keen interest in these clubs. Children continue to sign up to future clubs showing enjoyment of them. 3. An improvement will be seen in children's fine and gross motor skills which in turn will improve their handwriting and increase writing levels across the school. 4. An increase in participation and engagement is observed during active maths lessons which will raise standards in maths across the school. 5. Children enjoyed the various sporting events to celebrate sports relief, children have a better understanding of the needs of vulnerable people. Children are enjoying participating in competitions and raising their understanding of the sporting values. 	<p>Release time for PE-Coordinator. £169</p> <p>Admin time for questionnaire. £0</p> <p>Part of £550 silver membership for partnership clubs. £500</p> <p>Active maths subscription £350</p> <p>Gym Trail training £397.28</p> <p>Additional hours for gym trail training. £2322</p> <p>Gym Trail Equipment £148</p> <p>TA hours x 4 hours (1 per key stage each week). £100</p> <p>Trophies per key stage</p> <p>Total: £3986.28</p>
<p>To raise the standards of high quality PE lessons across the school</p> <p>Sustainability:</p> <p>Staff will use their training to deliver high quality PE lessons.</p>	<ol style="list-style-type: none"> 1. PE co-ordinator release time to audit staff needs 2. Regional outdoor learning conference – looking at making children active. 	<ol style="list-style-type: none"> 1. We know what the staff need training on and are seeking further training. 2. Staff are more confident delivering high quality PE lessons following their training on the outdoor learning conference. 	<p>£390</p> <p>Regional outdoor conference.</p>

To provide the opportunity for high quality swimming instruction	<ol style="list-style-type: none"> Y5 students to access weekly swimming lessons during Autumn and Spring Terms Y6 children who did not meet the required skill level to access weekly swimming lessons 	<ol style="list-style-type: none"> Children are enjoying Swimming and learning this key skill. 	£ From Schools budget.
To improve assessment procedures throughout the school, raising standards and ensuring all staff are aware of the expectations of the children.	<ol style="list-style-type: none"> All staff to continue to upload assessment data at the end of each term and coordinator to look to see who is above and below expectations and support teachers and children in areas necessary. Get list of gifted and talented children. PE coordinator release time for planning, assessment and reviewing PE budget and provision. 	<ol style="list-style-type: none"> Teachers know how to raise the attainment of those achieving below average. Children are signposted to other clubs if they are gifted in certain areas. PE Coordinator has complete understanding of expenditure and provision across the school. 	£169 Supply cover Total £169
			Total Cost £18,480.82 Remaining £59.18

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	75%