



Wood Ley Community Primary School

Our School Behaviour Ladder

Good behaviour at school is very important to enable your child to learn and enjoy their time in school.

Just as parents do at home, we are teaching the children how to behave correctly in different situations and making sure that they respect each other and the adults in our school. We foster an understanding of our school values.

Each class has its class contract, which the children have drawn up together and agreed with their teacher. They are always based on our Whole School Rules.

It is very important that we have a whole school approach that is consistent for everyone to use —the teachers, teaching assistants and Midday Supervisors.

We have developed our 'Behaviour Ladder', which is based on a reward system for good behaviour and sanctions for poor or inappropriate behaviour. This has been shared and explained to the children and is displayed in each classroom.

Praise

Everybody needs to be praised and feel a sense of achievement when they have done something well. In our school children receive verbal praise from adults, stickers and certificates, team points and in KS2 dojo points. We use special tickets awarded to children demonstrating our school values as well as achievement certificates, Headteacher awards, and postcards home.

It is important to remember that every child starts each day fresh, however a build - up of poor behaviour over a period of time will be closely monitored.

Rewards

Expected Behaviour - **Get caught being good!**

- ✓ Children will receive verbal praise from teachers, teaching assistants or midday supervisor.
- ✓ Dojo point (KS2) or team point will be awarded.
- ✓ A special sticker or star will be given to show your achievement
- ✓ Good behaviour will be logged on the school assessment and monitoring system as **positive behaviour points**.
- ✓ Headteacher's praise – children will be given the opportunity to talk about their good behaviour with Mrs Renwick and receive recognition for this.

- ✓ A special school value ticket will be given, this is an invitation to the “Best Seats in the House,” film celebration.
- ✓ The children who have demonstrated excellent understanding of the school value will be nominated by their teachers and will receive a school value certificate at the end of each half term
- ✓ The child from each year group who have received the most positive behaviour points will be awarded the Headteacher’s Award and trophy at the end of the year.

Consequences

The behaviour ladder system is also used to help children when behaviour is not appropriate and is designed to give children choices to stop and make changes. The children realise that there will be consequences for poor behaviour.

- ❖ An initial verbal warning—time to think about making the right choices and changing the behaviour.
- ❖ If behaviour continues to be challenging then the child’s name will be recorded on the board.
- ❖ If the inappropriate behaviour continues, a negative mark is recorded against the child’s name.
- ❖ If the behaviour continues a final negative mark is recorded next to their name and they will lose minutes off their breaktime to reflect on their behaviour choices.
- ❖ There are always opportunities for children to turn their behaviour around and make a fresh start.
- ❖ If poor behaviour choices are made following a consequence such as minutes off breaktimes then the child will be taken to detention and supervised by the teacher on detention duty. Their name will be recorded in the detention folder. If a pupil's name appears in the **Lunchtime Detention Folder** on 3 or more occasions during a month parents will be contacted to arrange a meeting to discuss ways of working together to improve behaviour.
- ❖ On occasions when negative behaviour disturbs the learning for other children then a senior leader may be called to remove the child from the classroom. This may result in a school behaviour log being completed and recorded on the school system.
- ❖ The Headteacher and senior leaders will monitor behaviour logs and interventions to address behaviours will be put in place, such as behaviour ladders and an individual behaviour plan. Parents will be invited into school to talk about working together to improve behaviour choices. We recognise that behaviour is a way of communicating and we consistently use opportunities to support children to reflect on their behaviour choices.

Achievement Assembly

Every Friday we hold our ‘Achievement Assembly’. This is our weekly celebration assembly when teachers award ‘Star of the Week’ certificates to a child in their class or set.

The child is invited to an achievement tea party in the meeting room with the headteacher. We discuss their achievements and they are given a special star of the week pencil or pen. Stars of the week are recorded in the monthly newsletters which are sent home to parents.

Other awards which children have achieved outside of school are celebrated at this time as well as birthdays.

We love to share the children's achievements with the whole school.