

### Progression of Skills for Forest School: Wood Ley Community Primary School

| Phase                   | General Safety Skills   | Tool Skills  | Fire Skills   | Building skills   | Rope Skills (YouTube!)   | Activities/ Experiences   |
|-------------------------|---|--|---|---|--|---|
| <b>Foundation Stage</b> | Basic safety – 123 where are you?<br>Reporting dangers.<br>Looking and thinking about area around.<br>Stick safety.<br>Boundaries. (rope across entrance) |  |   | Simple dens with tarps and sticks.<br>Pegs to fix.  | Handling ropes as flexible frames for artwork.<br>Wrapping small ropes to create artwork.                  | Bug hunting<br>Mud sculpture/mud kitchen<br>Webs/weaving<br>Story listening<br>Identification<br>Woodland art – create pieces of art with natural materials using ropes/sticks as frames.                           |
| <b>Year 1/2</b>         | +<br>Risk assess site.  | Peelers introduced to whittle sticks.                          | Know fire safety rule of not walking in the fire area.<br><u>NO FIRE AT THIS STAGE.</u>   | +<br>Bungees and ropes to fix dens.   | +<br>Show children the timber hitch. This is how we can drag big logs safely.                              | As above +<br>Blindfold walks using ropes<br>Creating tracks and trails<br>Creating 3D art sculptures with woodland materials (E.g. wands using whittled sticks, stick men using wrapped wool)<br>Woodland singing! |
| <b>Year 3/4</b>         | +<br>Risk assess individual activities.<br>Discuss ways to reduce risk.   | +<br>Loppers and secateurs for cutting smaller pieces of wood. | Watch a fire being lit. Cook popcorn using the popcorn maker.<br>Fire safety rules.<br>Select wood to use for firewood.         | +<br>Can they make their dens waterproof?   | +<br>Show children how to tie an overhand knot and a reef knot ( <i>left over right, right over left</i> ) | +<br>Group story telling<br>Variety of woodland craft (E.g. dream catchers, crowns)   |
| <b>Year 5/6</b>         | + Differentiate between hazard and risk.<br>Devise ways to safety check constructions and activities.<br>Adjust to boundaries of new site.                | +<br>Hand saw for cutting larger logs.                         | Fire safety rules.<br>Select wood to use for firewood.<br>Have a go at lighting own fires.<br>Cook a variety of different food. | + Understand importance of choosing correct site. Think of ways to improve over consecutive sessions. | +<br>Show children how to tie a clove hitch. (Good to start lashing two pieces of wood together.)          | +<br>Individual story telling.<br>Nettle string<br>Carving sticks<br>Trails in woods using compasses<br>Identification using binoculars   |

