

#### **MUSICIANS in year 1 should be able to:**

- ✓ Choose sounds to represent different things and say the different moods they can hear in the music.
- ✓ Participate in performance singing, control long and short sounds with voices and instruments.
- ✓ Identify, create and change sounds.
- ✓ Compose a sequence of long and short sounds, clap rhythms and make sounds that are very different .e.g. high/low, loud/quiet

#### **MUSICIANS in year 2 should be able to:**

- ✓ Talk about the beat, changes in timbre, dynamics and pitch in music.
  - ✓ Participate in performing songs with others; make long and short sounds with voices and instruments.
  - ✓ Order, record and choose sounds to create effects for different purposes.
  - ✓ Compose short musical patterns and short rhythmical phrases
- ✓ Choose movements to

#### **MUSICIANS in Year 3 should be able to:**

- ✓ Describe music using the correct terminology.
- ✓ Talk about how music affects mood and feelings.
- ✓ Sing songs clearly in a group and play notes on instruments.
- ✓ Combine musical elements to compose music.
- ✓ Describe the different purposes of music throughout history.
- ✓ Compose and perform melodies (including ICT) with repeating patterns and a range of instruments
- ✓ Explain the effect of their music on themselves.

## *Wood Ley Primary School*

### *Music Progression*



#### **MUSICIANS in Year 4 should be able to:**

- ✓ Describe music using the correct terminology and using these to explain how to improve music.
- ✓ Talk about how and why music affects mood and feelings.
- ✓ Sing songs clearly with awareness of others.
- ✓ Combine musical elements to compose music and explain beats in a minim, crotchet, semibreve and rest.
- ✓ Describe the different purposes of music throughout history and explain how the sense of occasion affects the performance.
- ✓ Compose and perform melodies with repeating patterns and a range of instruments, (including ICT) including abstract sounds, accompaniments using melodic ostinato (based on a pentatonic scale).
- ✓ Explain the effect of their music on others.

#### **MUSICIANS in Year 5 should be able to:**

- ✓ Describe music using the correct terminology and evaluate their own music.
- ✓ Participate in purposeful group singing with an individual role, and perform with meaning.
- ✓ Sustain a melodic ostinato to accompany singing and play an accompaniment instrument.
- ✓ Compose and create songs with expression and feeling for audiences.
- ✓ Explain musical notation and read and write a musical stave (EGBDF/FACE)
- ✓ Compose music/songs for performance which reflects given intentions.
- ✓ Use a range of methods (including ICT) to change, organise and control sounds.

#### **MUSICIANS in Year 6 should be able to:**

- ✓ Explain how lyrics reflect cultural context and have social meaning and use this to enhance own compositions.
- ✓ Sing as part of a group and solo, use harmony and expression for an intended purpose. Play a range of instruments, percussion and tuned.
- ✓ Compose, record and perform music using standard notation on range of instruments, tuned and percussion.
- ✓ Explain meanings and purposes behind music including contemporary and cultural.
- ✓ Compose and record own music/songs for performances to convey an idea using a variety of methods (including ICT).