

Science: Seasonal Changes

- setting up a 'weather station' and monitoring the weather each day.
- compiling results in a graph
- looking at seasonal changes in our local environment, focus on Autumn and Winter.
- Autumn and Winter walks – spotting signs
- looking at why we have seasonal changes.

Art: 'leaf' project

- looking at the changes in colour, matching to colour charts
- drawing leaves - experiment with different sorts of pencils- leaf prints
- leaf imprints into clay
- trees through the seasons display



Geography:

- making our own weather forecasting station
- using compass directions and locational language to describe location of features and routes on a map.
- looking at the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.



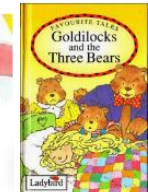
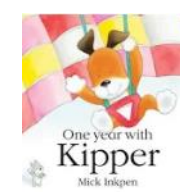
PSHE:

- Likes and dislike of our school environment
- exploring our value of cooperation
- learning about how to co-operate in different situations and why it is important



English:

- exploring the months of the year and the seasons through One Year with Kipper
- looking at the features of traditional tales through Goldilocks and the Three Bears, as well as, thinking about the points of view of the different characters
- learning about different faith groups and cultures through Diwali and sequencing events in the story.
- exploring imperative verbs and using them to write instructions for making a Christmas item



Key Stage 1

Autumn Term – 2nd Half

Seasons

Computing:

Year 1 Unit – Useful tips to stay safe online (YEAR A)

RE: Belonging (Christianity)

- Why is belonging to God and the church family important to Christians?
- thinking about what it means to 'belong' to something. What groups do we 'belong' to?
- how are people welcomed into the Christian community?
- *visit to / from a local church.*



PE:

- Gymnastics** – Rolls and balances
- learning to balance on different body parts
- finding out about different types of rolls
- putting movements together to create short sequences
- Dance** – The Seasons
- using movement expressively to explore moods and feelings in response to stimuli such as music and pictures.



Music:

- the Seasons and how they are expressed / represented in music.
- Focus pieces of music:
- Percy Faith and His Orchestra
- Summer
- Igor Stravinsky – Rite of Spring
- Adrian von Ziegler – winter
- Vivaldi – Autumn
- singing Christmas carols and songs



Maths:

- continuing to follow the White Rose Maths Mastery Scheme

Active Maths:

- grouping natural objects (conkers, pinecones etc) and counting in 2s, 5s, 10s and 3s.
- making numbers out of small objects (natural and classroom) to create our own number lines
- making 2D and 3D shapes from plasticine / sticks
- repeated patterns, making Christmas wrapping paper

