

Science:

- Classifying animals into birds, reptiles, mammals, amphibians, fish
- pets and how do we care for them, how do their needs differ
- pod dipping (animals in our environment)
- **visit to Jimmy's Farm**

Art:

- mark making
- observational drawing of things in our environment
- Andy Goldsworthy



Geography:

- Learning to draw a bird's eye view plan of things on the table.
- plan of classroom and school grounds.
- walk around the local area – highlight physical and human features.
- drawing own maps.



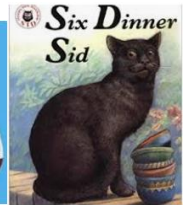
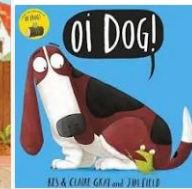
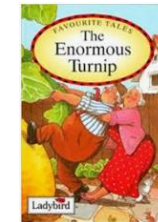
PSHE: Perseverance

- The Hare and The Tortoise
- preparing for new challenges ahead in our next school year (transition activities)
- caring for our class / school / grounds / pets.



English:

- The Enormous Turnip – sequencing and traditional tales
- Oi Dog, Oi Frog etc – poetry focus
- Six Dinner Sid – link to science and to geography, making a map of the houses that Sid visits
- Non-fiction book about farmyard animals (lift the flap book to share with Foundation stage children)
- non-fiction leaflet based on Jimmy's Farm



Computing:

Year 1 Unit – Digital Imagery

Key Stage 1

Summer – 2nd half

Our Local Area

RE: Islam, Mercy and compassion

- What do we do to show we care? What is compassion?
- finding out about stories that are important to Muslims and what can be learnt from them.



PE: Sport's day / Games (rounders and striking and fielding)

- Sport's week activities
- preparing for Sports Day
- Key Stage Sports Morning at the high school.
- inter-class rounders competition

Music:

- Band Academy song writing day

- 'What's the Score?' and 'Environmental Music'
- listening to sounds in our local environment
- going on a sound walk
- using instruments to create our own sound journey.



Maths:

- continuing to follow the White Rose project.

Active Maths:

- Shapes in the environment
- symmetry in nature
- measuring objects outside and distance between things
- positional language (Rosie's Walk – prepositions / directions)

