

Science: super scientists!

- comparing and grouping vehicles based on their simple physical properties.
- asking simple questions and testing hypotheses through experimentation.

**History:** Transport

- how has transport changed? What was it like in the past?
- looking at cars, trains and planes.
- including George Stephenson and the Montgolfier brothers.

**PSHE:**

Following Jigsaw Scheme

Dream and Goals

In this unit the children will learn:
Setting goals
Perseverance and learning strengths
Identifying and overcoming obstacles
Co-operation

English:

-following our bespoke English Pathways.

**Maths:**

- continuing to follow the White Rose Maths Mastery Scheme.
- see Maths Pathway.

**Key Stage 1 Year B****Spring 1****Transport****DT:** making a moving vehicle.

- ways of moving
- designing, making and evaluating own vehicles including wheels and axles.

**RE: Prayer and Worship****Creation / Blessings**

- Why do Jewish families say so many prayers and blessings?

**PE:**

Dance

- developing moves to represent different modes of transport
- Working in a pair / small group to refine and sequence movements.
- Gymnastics
- master basic movements as well as developing balancing agility and coordination.

**Music: Exploring Pulse and Rhythm**

- singing and chanting songs with different rhythms and pulses
- transferring rhythms and pulses onto untuned percussion instruments.

**Computing:** -Data – Year 2 unit.

- how can computers help humans to survive in space?
- what is a sensor monitor?
- how do we use a thermometer?
- what is required to support human life in space?

