

Literacy

Our Literacy work will focus on the texts:
Mrs Armitage on Wheels, This is the Bear, Dear Zoo, Little Red Hen and non-fiction texts on Pets and Transport.



Using these texts and themes we will adopt the Pie Corbett approach as much as possible so that we can encourage talk for writing – a key approach for us here at Wood Ley. We will also be practising writing initial sounds, simple words, captions and short sentences. We will share non-fiction books about pets and transport and look at the key features such as the contents page, labels, captions and the index. We will also read a range of other stories and poetry linked to these themes throughout the term. We will carry out shared reading and writing activities.

We will continue to use Little Wandle as our Phonics programme. This term our Phonics work will include revisiting Phase 2 as well as introducing the new Phase 3 sounds where we begin to look at digraphs.

How you can help...

- Hear your child read every day and practise their tricky words regularly.
- Discuss texts we are reading at school and talk about plot, characters, setting and key events.
- Revisit and learn by heart the Phase 2 and 3 sounds.

Maths

Across the course of this term we will continue to use the White Rose Maths program and will carry out the units 'Alive in 5!', 'Growing 6, 7, & 8' and 'Building 9 and 10'. We count and compare amounts using the ten frames to help us. We will look at number bonds – the pairs of numbers that equal 10 and use the Part-Whole model plus Numicon shapes to help us. We also look deeper into measuring and even doing some cooking! We will be looking at 3D shapes and repeating patterns.

How you can help...

- Use your maths wallet to practise recognising and ordering numbers.
- Practise remembering the pairs of numbers that make 10 e.g. 9+1, 8+2, 7+3 etc
- Have a go at creating repeating patterns and building models using 3D shapes.

Personal, Social and Emotional Development

We continue to embed very high expectations for PSED skills, with staff explicitly modelling speech, friendship, conversation, problem solving and resilience. We develop the children's confidence and encourage them to share their ideas, views and opinions. We emphasize working as part of a team and part of the class, developing turn taking skills and looking at others' feelings. The children also experience direct PSED sessions once a week where we look at photos, stories or use puppets to explore and support these ideas.

How you can help...

- Foster independence by encouraging children to have a go at things on their own.
- Play games where the children have to take turns.



Spring Term Holly and Willow Around the World

Understanding the World

We continue to explore the children's own interests and use this to stimulate child centred learning as much as possible. Over the term we talk about and learn about the following:

- * Recycling and looking after our planet, sharing books such as 'What a Waste'
- * Walk around our school environment, looking at and creating our own maps.
- * Bikes and transport in the past, Emilia Earhart and making paper planes.
- * Chinese New Year and making Chinese rattle drums, Holi festival and colour mixing, Ramadan.
- * Animals – sorting by similarities and differences, meeting animals.
- * Learning about seasons and noticing the weather.
- * I pads and the ICT suite including remote controlled cars.

How you can help....

- Talk about recycling and encourage children to help you recycle.
- If you have a pet talk about how to look after them.

Expressive Art & Design

Our classes continue to learn, create and perform familiar nursery rhymes, songs and music that often link to our topics. We will continue to incorporate imaginative role play into our literacy planning as well as providing lots of stimulus in the continuous provision in the classrooms. We will be using various media to create our Easter cards and Chinese rattle drums. We will be creating careful drawings of pets and investigating the fascinating artwork of Giuseppe Arcimboldo and creating our own work out of food items inspired by his. For Mother's Day we'll create design and technology flap cards and explore colour whilst looking at the Holi festival. There is always a whole range of opportunities in the classroom provision for painting, drawing, colouring and creating.

How you can help...

- Listen to different styles of music and move along.
- You could act out one of the stories at home.

Physical Development

This term we will use the hall for our whole class weekly PE sessions. We will carry out a carousel of activities involving fine motor skills, gymnastics and athletics. We will also be enjoying whole class dance sessions. We will continue to use the outside for gross motor activities accessing the bikes and trikes. During the second half of the term, we'll carry out Forest school sessions up in our lovely, wooded area.

How you can help...

- Have fun practising your ball skills throwing, catching, kicking.
- Practise writing letters and words using a variety of mark making tools to encourage a tripod grip and thus improve fine-motor control.

Communication and Language

Vocabulary development and talking remains as one of the cornerstones of classroom life. We use provide texts, activities and play opportunities to all help support language and vocabulary development. We discuss texts that we have read and think about what exactly we have found out from a book (comprehension).

How you can help....

- When opportunities arise, promote new vocabulary development at home – talk about new words and alternate words, e.g. other words for happy: joy, bliss, content, pleased, excited.
- Explore new words related to each topic.