

Science: Animals

- Draw and label parts of their body.
- Sort animals into simple groups, including groups based on animal diets.
- Describe animal bodies using relevant vocabulary.
- Understand the difference between carnivores, herbivores and omnivores.
- Identify and classify animals by suggesting groups that they belong to.
- Gather and record information and use it to answer a puzzle.



Geography: Where does food

come from?

- the journey of, and making of, bread.
- tomato facts, including how and where they are grown.
- compare and contrast with pineapples.



PSHE: Jigsaw Unit

Relationships

Belonging to a family
Different types of families
Being a good friend
Breaking friendships and falling out
Physical contact
boundaries
Trust and appreciation

English:

-following our bespoke English Pathways.



Maths:

- continuing to follow the White Rose Maths Mastery Scheme.
- see Maths Pathway.



Key Stage 1 Year B

Summer 1

Food and Farming

DT: Making a fresh fruit salad

- looking at nutrition (what does a healthy meal look like? What makes it healthy?).
- looking at packaging (what makes a product appealing to a consumer?)
- learning how to prepare fruit for use in a fruit salad



RE: Celebrations (Pentecost)

Emmanuel / Holy Spirit

How does celebrating Pentecost remind Christians that God is always with them?



PE:

PE: Athletics

- focus on running activities
- fun races linked to gardening (collect wellies, watering cans, gardening gloves, seed pots etc)
- Invasion Games** - focus on attacking and defending skills such as used in rounders



Music:

- Old MacDonald had a farm
- listening to excerpts from The Carnival of the Animals by Saint-Saëns
- I Wanna Play in a Band (Charanga)



Computing: Algorithms

(Year 2 unit)

- what is an algorithm?
- how can you make an algorithm clear and successful?
- is your way the most efficient?
- what does debugging mean?

