

Science:

- what are the different habitats that animals live in? What do animals need from their habitats and how are they adapted to live there?
- looking at the features and locations of different habitats, under the sea, polar regions, micro habitats



Geography:

- learning about the continents and the names of the oceans.
- using a globe to locate the polar regions and to develop our understanding of why some places are hotter than others



PSHE: Jigsaw)

Being me in my world

This unit covers –
Feeling special and safe.
Being part of a class and school
Understanding rights and responsibilities. Rewards and feeling proud.
Actions and consequences.
Recognising feelings.

Forest School



English:

-following our bespoke English Pathways.



DT:

Creating habitats by weaving fabric and paper over a hoop. Sewing felt animals for the habitats.



Key Stage 1 Year B

Autumn Term – 1st Half

Animal Homes

PE:

- Yoga (Get Set 4 PE plans CV)
- pupils learn about mindfulness and body awareness
- learn yoga poses and techniques that will help them to connect their mind and body
- the unit builds strength, flexibility and balance.



Music:

'Hands, Feet and Heart'
Charanga Unit
- singing in unison
'The Three Little Pigs' from Three Singing Pigs – telling a story through song



Computing:

- What is a computer? – Year 2 unit.
- what are the different parts of a computer?
- what do the different buttons on the keyboard do?
- how is technology controlled?
- what different technology do we use in school?



RE: Leaders and Teachers (Judaism)

- Why is the Torah such a joy for the Jewish community?
- finding out about Abraham and Moses

