



# Wood Ley Community Primary School

## PE Grant Funding :

PE Grant Allocation April 2023 - August 2023	£7,758.00
PE Grant Allocation Sept 2023 - March 2024	£10,826.00
Total Income:	
£18,620	

## Swimming Data: Summer 2023

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

Priority:	Achieved through:	Evaluation of Impact	Funding
<p><b><i>To increase children's participation in school sports activities during lunch times and break times</i></b></p> <p><b>Sustainability</b> Equipment has been purchased which can continue to be used in future years, may require replacements</p> <p>Midday supervisors trained as – play leader to support young playleaders - been included on a rota so they will continue this role. ( additional staffing)</p> <p>Young sports leaders trained to run activity during lunchtimes for the rest of the year.</p>	<ol style="list-style-type: none"> <li>1. Young sports leaders trained to organise and run lunchtime clubs - yearly.</li> <li>2. Additional equipment for outdoor storage purchased to keep children active – on going</li> <li>3. MDSA training as play leader ( See GVP ) to add play leader to rota and encourage physical activity</li> <li>4. Extension to outdoor adventure trail to include , upper body high level equipment for UKS2 children</li> <li>5. Active stations installed along the all weather mile a day running track to engage children</li> </ol>	<ul style="list-style-type: none"> <li>- Children are actively involved in games and sporting activities during break and lunch times.</li> <li>- SEP monitoring of sports leaders identified enthusiasm and capability in promoting active and enjoyable breaktimes.</li> <li>- Mid-day supervisor rota includes games and play supervision. Additional hours paid to MDSA as a play leader to organise and prepare active sessions, more children involved in planned activities</li> <li>- Teachers reported increase in pupil rating break times as enjoyable and active.</li> <li>- Pupil perceptions demonstrate a positive lunchtime experience</li> <li>- Children are more actively engaged during break times, demonstrating the PE values</li> </ul>	<p>Improvements to outdoor equipment and structures <b>£4000</b></p> <p>Additional sports equipment for break times <b>£600</b></p> <p>Additional Hours for MDSA training and duty rota <b>£500</b></p> <p>Playground Markings <b>£1000</b></p>
<p><b><i>To support mental health and wellbeing through activity and planned movement</i></b></p>	<ol style="list-style-type: none"> <li>1. Training advocates on the Stormbreak Surge programme to increase their knowledge and understanding of the five concepts of mental health which is delivered purposefully, intentionally and appropriately through mentally healthy movement.</li> </ol>	<ul style="list-style-type: none"> <li>- Children recognising their own mental health and wellbeing</li> <li>- Children being able to a range of taught movement breaks and strategies to support their mental health and wellbeing using Stormbreaks.</li> </ul>	<p>Stormbreak Training and resources <b>£1,500</b></p> <p>Additional costs for annual subscription to pathways - Stormbreak Shine ( TBC Sept 2023 -</p>

	<ol style="list-style-type: none"> <li>Using mentally healthy movement to shape and support better mental health for all children</li> <li><b>Young Champions</b> trained ( Y5 pupils as part of peer supporter programme) using the membership programme to support children at breaktimes with using movement to support mental health and wellbeing.</li> </ol>	<ul style="list-style-type: none"> <li>- Tracking the Stormbreaks being accessed and evaluated across the school ( full roll out September 2023)</li> <li>- Feedback from pupils ( pupil voice – see SIP ) how effective the purposeful the young champions are.</li> </ul>	<p>keep contingency funding )</p> <p>See above additional funding from contingency for annual subscription. <b>£ contingency TBC</b></p>
<p><b><i>To promote the PE values across the school</i></b></p> <p>Development of outdoor learning and play space to develop fine and gross motor skills to foster PE values of cooperation and team work.</p> <p><b>Sustainability</b> Forest school training is sustainable and can be utilised year on year.</p>	<ol style="list-style-type: none"> <li>PE co-ordinator release time to gather pupil perceptions about PE and address gaps.</li> <li>Team work, co-operation and perseverance promoted through outdoor learning and forest school ethos</li> <li>Outdoor learning to facilitate co-operation, mental health and wellbeing</li> <li>All staff forest school ethos training to promote physical activity and outdoor play.</li> </ol>	<ul style="list-style-type: none"> <li>- Reflection and evaluation time built into PE lessons across the school. Observations highlight children's understanding of PE values.</li> <li>- Forest School / Outdoor learning scrap books and pupil evaluations demonstrate pupil's understanding of values.</li> </ul>	<p>PE Leader Release time to gather pupil perceptions and identify gaps <b>£200</b></p> <p>Outdoor Learning Training (continuous access) The Outdoor teacher <b>£944</b></p>
<p><b><i>To introduce breadth of sporting provision across the school.</i></b></p>	<ol style="list-style-type: none"> <li>Netball / Basket Ball equipment purchased following successful workshops and competitions.</li> </ol>	<ul style="list-style-type: none"> <li>- School council requested a running track following athletics workshops / clubs. This has enabled access to school grounds all year around and promotes physical activity</li> </ul>	<p>Bronze Membership Thurston Sports Partnership <b>£575</b></p>

<p><b>Sustainability:</b> Children have experienced different activities and this may now be sustainable if they take up these new sports.</p> <p>Working in partnership with other schools to attend Gipping Valley and School sports partnership workshops in the summer term</p> <p>.</p>	<p>2. Children to experience different PE workshops to promote physical well being – Summer Term Taster workshops ( GVP Summer / Autumn 2023)</p>	<ul style="list-style-type: none"> <li>- GVP sports workshops running throughout the first half of Autumn and Summer Terms. Children actively engaged and enjoyed taster sessions. This encouraged more children to attend after school sports clubs as identified on club registers.</li> </ul>	<p>11 x £60 = <b>£660</b> sports workshop booked</p>
<p><b><i>To promote physical activity all year around using break out stations along the mile a day running track.</i></b></p> <p><b>Sustainability :</b></p> <p>Children part of planning project to develop break out activity stations to promote mental health and wellbeing through movement.</p> <p>Stations will be used continuously.</p>	<ol style="list-style-type: none"> <li>1. UKS2 planning project to gather student voice in survey to use to implement their designs for wellbeing / mental health stations.</li> <li>2. Student conference including governors to identify key areas and facilities children would like to promote their own wellbeing through movement.</li> <li>3. Design and build stations.</li> </ol>	<ul style="list-style-type: none"> <li>- Monitor use of stations during the whole day.</li> <li>- Collect pupil voice and evaluations on the stations</li> <li>- Respond to new ideas / feedback.</li> </ul>	<p>Planning time in school</p> <p>Budget <b>£6000</b></p>
		<p>-</p>	<p><b>Total: £15,979</b> Contingency £2,641</p>