

## Literacy

Our Literacy work this term will focus on the following:

Non-fiction texts on people who help us such as the 'Dream Big Little Leader' series, Look up by Nathan Byron, Whatever Next by Jill Murphy, Non-fiction books about Kings and Queens, The Gigantic Turnip, Non-fiction and fiction texts about farms, Books about the sea e.g. 'The Sea Book' by Charlotte Milner, 'The Snail and the Whale' by Julia Donaldson and 'Hey Water!' by Antoinette Paris



We will continue using a Pie Corbett approach with story texts and introduce some of the Jane Considine symbols in preparation for year one. We will be practising writing CVC words and sentences during our key skills time. We will provide the children with opportunities to write independently and encourage them to leave finger spaces, to use capital letters and full stops. Our Phonics work will include revisiting Phases 2 and 3 as well as continuing to work on Phase 4 looking at CVCC words and polysyllabic words.

**How you can help...**

- Hear your child read every day or every other day this will help so much ☺.
- Discuss texts we are reading at school and talk about plot, characters, setting and key events – there are lots of youtube versions of the key texts.
- Revisit and learn by heart the Phase 2 and 3 sounds this will help so much in Key Stage One.

## Maths

Across the course of this term we will be focussing on building numbers beyond 10 in our 'To 20 and beyond' White Rose Maths units. We will also look at counting patterns and then move onto Adding and Taking away in our 'First, Then, Now' unit. In 'Find my pattern' we will be looking at doubling and sharing and use food to investigate these problems ☺! As part of the Spatial reasoning sections we will look at shapes and how they fit together. We'll practise using positional language such as next to, in between etc. and make maps.

**How you can help...**

- Use your maths wallet to practise recognising numbers to 20.
- Order number cards 0-20.
- Use everyday opportunities at home to explore doubling and sharing.

## Personal, Social and Emotional Development

We continue to embed very high expectations for PSED skills, with staff modelling speech, friendship, conversation, problem solving and resilience. We encourage the children to share, collaborate, persevere and feel confident in their abilities. We share stories & play alongside the children to promote honesty, respect, empathy and teamwork. We have direct PSED sessions once a week where we look at photos, stories or use puppets to explore and support these ideas.

**How you can help...**

- Talk about changes and how the children can do things now that they used to not be able to do. Talk about the concept of 'practise/ and learning new skills & how this may not be easy – not just for children but adults too! This will help with the move to year one.



## Summer Term Holly and Willow

## Understanding the World

We continue to explore the children's own interests and use this to stimulate child centred learning as much as possible. Over the term we will also:

\*Welcome Police, Fire and Ambulance visitors if they are able to visit again this year.

\*Talk about what we would like to be when we grow up.

\*Share books such as 'Planet Awesome' and make fizzy and pipette rockets.

\*Look at keeping healthy and looking after our teeth.

\*Investigate waterproof materials and design our own boats to test.

We will also carry out more Forest school sessions and carry with our technology lessons using the ICT suite, IPADS and remote controlled vehicles.

**How you can help....**

- Talk about how we look after ourselves – what are healthy foods
- Talk about the seasons and make a weather chart.

## Expressive Art & Design

We will continue to incorporate imaginative role play into our literacy planning by retelling stories, dressing up as part of our Kings and Queens focus and celebrate the coronation! Holly and Willow will continue to learn and perform songs and music that often link to our topics. We will be painting pictures of people who help us, exploring Van Gogh's painting of 'A Starry Night', and drawing pictures and exploring materials. We will be making fizzy rockets, castles and boats.

**How you can help...**

- Have a go at drawing or making things together at home – this could be anything!
- Tell stories together – you can even act them out! Or change the stories and make up your own versions.
- Sing favourite songs together and practise moving in time with the music.

## Physical Development

We will continue to use the hall for our weekly PE sessions although as the weather improves, we will be able to have PE on the field. We can play group and team games in readiness for our summer sports day celebration. The children enjoy running, relay, obstacles and fun collaborative races such as the 'water race' and the 'Lego brick' race.

**How you can help...**

- Practise writing letters and words using a variety of mark making tools to encourage a tripod grip and thus improve fine-motor control.
- You could practise using scissors this can often be tricky for the children, so any practise really helps.

## Communication and Language

Vocabulary development and talking remains as one of the cornerstones of classroom life. We use provide texts, activities and play opportunities to all help support language and vocabulary development. We discuss texts that we have read and think about what exactly we have found out from a book (comprehension).

**How you can help....**

- When opportunities arise, promote new vocabulary development at home – talk about new words and alternate words, eg other words for happy; joy, bliss, content, pleased, excited.