

Service Pupil Premium Strategy Statement 2023-2024

| 1. Information | | | | | |
|-------------------------------|-----------------------------------|--|--------|---|------------|
| School | Wood Ley Community Primary School | | | | |
| Academic Year | 2023 - 2024 | Total SPP Budget 2023-2024 | £1,675 | Date of most recent PP Review | Sept 2023 |
| Total number of pupils | 314 | Number of pupils eligible for SPP | 5 | Date of next review of this strategy | April 2024 |

Funding context:

Service Pupil premium is given to schools by the Government to support pupils with parents in the regular armed forces

Overall aim:

At Wood Ley Community Primary School our aim is to ensure that no children are disadvantaged at school in any way. Our focus with service children is to ensure no child is disadvantaged due to the service of their parent.

We use our Service Pupil Premium to contribute towards the following:

- Monitoring of service children's progress compared to the wider school population to ensure that they learn, develop and achieve their own expected level of progress
- Intervention strategies and support are put into place to support their learning
- The provision of a welfare officer to provide pastoral support and guidance for families
- The provision of a specially trained ELSA (emotional Literacy Support Assistant) to carry out support to work with individuals to build social skills, self-esteem and develop positive attitudes to learning.
- The provision of nurture groups and social skills groups to offer mainly pastoral support during challenging times and to help mitigate the negative impact on service children of family mobility or parental deployment.
- Forest school activities to provide a different experience: the children have the opportunity to learn outdoors and this has provided great chances to develop children's self esteem and confidence. It also provides an outlet to provide emotional support for children who need it.

As with everything we do at school the measures put into place do make a positive difference. They help to ensure that our service children become tolerant, caring and well rounded individuals with the skills to enable them to learn, develop and progress.

| 2. Desired Outcomes | | | | |
|--|--|---|---|---|
| Desired outcomes and how they will be measured. | | Success criteria | | |
| A | To provide a nurturing environment to develop social and emotional skills. | Pupils being supported through nurture groups and social skills groups have good attendance. Identified pupils develop resilience, become more confident, able to communicate effectively. | | |
| B | Pupils will be engaged in their learning and feel supported in school enabling them to progress well. | Additional emotional support is accessed through ELSA groups, friendship club, liaison with the Welfare officer at identified times of need. Pupils will be tracked during pupil progress meetings and general teacher assessment. ELSA referrals will be made if and when necessary. | | |
| 5. Planned Expenditure 2020 (covering academic year 2020-2021) | | | | |
| Provision | Who it is supporting | Premium Category | Costs | Outcomes |
| Nurture Groups TA intervention support for identified groups / individuals. Weekly social skills group (1) Weekly nurture groups (2) Weekly friendship support group (1) | Vulnerable children with additional social and emotional needs across the school. 1 x KS2 2 x UKS2 | A | LKS2 – TA 2x 1½ hours per week £432 term) UKS2 – Teacher 1½ hours per week £216 term | <ul style="list-style-type: none">• Provided higher quality development of social skills, confidence and attitudes to learning.• Positive relationships promoted |

| | | | | |
|---|---|-----|--|--|
| . | 1x social skills group ELSA support sessions | | | <ul style="list-style-type: none"> • Self-esteem and raise self-confidence in the children taking part. • Children more able to regulate responses to stressful situations, evidence recorded in reduced number of behaviour logs |
| Read 2 Dogs Programme Teaching assistant to work alongside Pets as Therapy dog handler and reading dog | Identified children who require additional support, confidence building and self esteem | A | 1.5 hours weekly = £216 termly | <ul style="list-style-type: none"> • Improved confidence with reading. • Develop social and communication skills • Improved attainment in reading |
| TA pastoral support - To support vulnerable children and their families. Support sessions available as needed. | Pastoral support offered during challenging times and to help mitigate the negative impact on service children of family mobility or parental deployment. | A/B | Teaching Assistant pastoral support contribution from SPP 3x afternoons weekly £11.61 @ 2.5 hrs weekly x 38 = £1,102 | <ul style="list-style-type: none"> • To support family engagement with education. Pupils will be better supported at home. • Effective home school liaison through the welfare role, supporting families with behaviour, anxieties and general concerns. |
| Total Expenditure: | | | £ 1,966 contribution from SPP term £2,830 year | |