



Pupil Premium Policy

The targeted and strategic use of Pupil Premium funding will support us in achieving our aims.

Principles

- We ensure that teaching and learning opportunities meet the needs of all our pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any child or groups of pupils the school has legitimately identified as being socially disadvantaged
- Pupil Premium funding will be allocated following a needs analysis, which will identify priority classes, groups or individuals. Pupil premium interventions will be allocated to pupils according to their need.

Provision

The range of provision the Governors may consider making for this group could include:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning
- Additional teaching and learning opportunities provided through experienced teaching assistants

All our work through the pupil premium will be aimed at accelerating progress and moving children to at least age related expectations. Initially this will focus on Communication, English and Mathematics.

Pupil Premium resources may also be used to target able children receiving free school meals to achieve learning at greater depth.

Provision will not be aimed at statemented children or those on the school SEND register.

Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governing Body Curriculum Committee on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- An outline of the provision made, an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- It will be the responsibility of the Chair of the Curriculum Committee to ensure that this information is made known to the full Governing Body

The Governors of the School will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education

Appeal

Any appeals against this policy will be through the governor's complaints procedure.

S Renwick April 2024