



Wood Ley Community Primary School

Curriculum Offer

Intent – Implementation – Impact

Intent:

At Wood Ley Primary School, our curriculum is ambitious, broad and knowledge-rich, designed to give all pupils the knowledge and cultural capital they need to succeed in life. We aim to inspire curiosity, nurture creativity, and foster a lifelong love of learning. Our curriculum is underpinned by the school's vision: *Inspire, Encourage, Believe*.

Our intent is for every child to:

- Secure firm foundations in English and Mathematics.
- Develop knowledge and skills across all subjects through a well-sequenced and progressive curriculum.
- Become confident, independent, and resilient learners.
- Experience a rich variety of enrichment opportunities that promote personal growth, social responsibility, and cultural understanding.

Implementation:

Our curriculum is coherently planned and sequenced to build knowledge and skills cumulatively from the Early Years Foundation Stage through to Year 6.

- **Early Years:** Learning follows *Development Matters* and is guided by children's interests. Exploratory play, outdoor learning, and the *Little Wandle* phonics programme ensure strong foundations in literacy and communication.
- **Key Stage 1 and 2:** Core skills in reading, writing, and mathematics are prioritised through daily *Maths Mastery*, *Talk for Writing*, and guided reading. Wider subjects are delivered through a two-year rolling programme ensuring breadth, balance, and progression.
- Subject leaders map knowledge, skills, and vocabulary through progression documents and knowledge organisers.
- Cross-curricular links, enrichment, and real-life learning experiences deepen understanding.
- Teachers use effective assessment to check understanding, inform planning, and adapt teaching to ensure all children keep up.

Impact:

The impact of our curriculum is evident in:

- Pupils' enthusiasm for learning and ability to talk confidently about what they know.
- High levels of engagement and participation across the curriculum.
- Strong attainment and progress across core and foundation subjects.
- Pupils who are reflective, responsible, and well-prepared for the next stage of their education.

2. Behaviour and Attitudes

Pupils at Wood Ley demonstrate high levels of respect, responsibility, and resilience. Behaviour is exemplary both in lessons and around the school.

- Clear routines and positive relationships promote a calm, purposeful learning environment.
- Attendance is monitored carefully, and support is offered to families where needed.
- Our PSHE and *Jigsaw* curriculum explicitly teaches self-regulation, respect, and emotional intelligence.
- Pupils show pride in their work and a strong sense of belonging to the school community.

3. Personal Development

We are committed to developing the “whole child” and fostering character, confidence, and cultural awareness.

- *Forest School*, outdoor learning, and enrichment experiences build self-esteem, teamwork, and problem-solving skills.
- PSHE and RSE (through *Jigsaw*) ensure children are healthy, safe, and emotionally literate.
- Our extensive programme of clubs, trips, residential, and community projects broadens pupils' horizons.
- British Values and SMSC are woven through the curriculum, assemblies, and daily life, helping pupils develop respect, empathy, and understanding of diversity.
- Leadership opportunities such as *School Council*, *Digital Leaders*, *Reading Elders*, and *Sports Captains* build responsibility and agency.

4. Leadership and Management

Leaders at all levels share a clear vision for an ambitious and inclusive curriculum.

- The curriculum is regularly reviewed in light of evidence-based research and local context.
- Subject leaders have clear oversight of progression and ensure consistency of standards across year groups.
- Staff receive high-quality professional development (e.g., partnerships with Pie Corbett, Chris Quigley, and Jane Considine).
- Governors support and challenge leaders to ensure continuous improvement.
- Safeguarding is effective and central to all we do.