



Wood Ley Community Primary School



PUPIL PREMIUM POLICY

In conjunction with the Pupil Premium Strategy

Headteacher	
Chair of Governors	
Date	19 th May 2026

APRIL12, 2026



Pupil Premium Policy

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Rationale

The school is committed to ensuring that all pupils, regardless of background or circumstance, achieve their full potential. Pupil Premium funding is used strategically to support disadvantaged pupils, including those with SEND, to close attainment gaps and improve outcomes.

Principles

- High-quality teaching is the primary driver of improvement.
- Decisions are based on robust assessment and evidence.
- Provision is informed by research, including the Education Endowment Foundation (EEF).
- Disadvantaged pupils are not treated as a homogeneous group.
- Funding supports both academic and wider barriers to learning.

Definition of Disadvantage

The school recognises that disadvantage is not solely defined by eligibility for Free School Meals. Funding may be used to support any pupil identified as vulnerable or disadvantaged based on need.

Roles and Responsibilities

Headteacher: overall accountability for strategy and impact.

Pupil Premium Lead: oversees implementation, monitoring and evaluation.

Governors: hold leaders to account and ensure statutory compliance.

Teachers: responsible for high-quality teaching and identifying need.

Use of Funding

Funding is allocated through a structured, evidence-informed strategy aligned with the School Improvement Plan.

It focuses on:

- High-quality teaching
- Targeted academic support
- Wider strategies (attendance, wellbeing, behaviour)

Provision

The range of provision the Governors may consider making for this group could include:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning
- Additional teaching and learning opportunities provided through experienced teaching assistants

Provision is detailed in the Pupil Premium Strategy Statement

All our work through the pupil premium will be aimed at accelerating progress and moving children to at least age related expectations. Initially this will focus on Communication, English and Mathematics.

Pupil Premium resources may also be used to target able children receiving free school meals to achieve learning at greater depth.

Pupil Premium funding may be used to support disadvantaged pupils with SEND where appropriate, recognising that many pupils experience multiple and overlapping barriers to learning.

Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governing Body Curriculum Committee on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils

- An outline of the provision made, an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- It will be the responsibility of the Chair of the Curriculum Committee to ensure that this information is made known to the full Governing Body

The Governors of the School will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education

Monitoring and Evaluation

Impact is reviewed termly through pupil progress meetings, assessment data, and monitoring activities. Interventions are adapted or discontinued based on effectiveness.

Publication

The school publishes an annual Pupil Premium Strategy Statement on its website in line with Department for Education requirements.

Review

This policy is reviewed annually by the governing body.

Appeal

Any appeals against this policy will be through the governor's complaints procedure.

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