

## Service Pupil Premium Strategy Statement 2026 - 2027

### 1. Information

|                               |                                   |                                          |        |                                             |                |
|-------------------------------|-----------------------------------|------------------------------------------|--------|---------------------------------------------|----------------|
| <b>School</b>                 | Wood Ley Community Primary School |                                          |        |                                             |                |
| <b>Academic Year</b>          | 2026 - 2027                       | <b>Total SPP Budget 2026-2027</b>        | £1,440 | <b>Date of most recent PP Review</b>        | April 2027     |
| <b>Total number of pupils</b> | 310                               | <b>Number of pupils eligible for SPP</b> | 4      | <b>Date of next review of this strategy</b> | September 2027 |

### Funding context:

Service Pupil Premium (SPP) is additional funding provided to support the pastoral needs of eligible service children. At Wood Ley, the funding is used primarily to help pupils manage the impact of mobility, parental deployment or separation, and other service-related challenges, while ensuring they remain fully engaged in school life.

### Overall aim:

At Wood Ley Community Primary School, our aim is to ensure that service children are known, valued and supported to thrive. Our 2026-2027 provision aligns with the School Improvement Plan and Inclusion Strategy priorities for emotional wellbeing, resilience, belonging, attendance, participation and strong home-school partnership.

For 2026-2027, the £1,440 Service Pupil Premium allocation will contribute to targeted pastoral and wellbeing provision. Support will be responsive to individual need and reviewed through pupil voice, attendance, engagement, teacher assessment and pastoral records. Priorities include emotional regulation and resilience, support around deployment or mobility, positive relationships, belonging and family liaison.

- Monitoring of service children's progress compared to the wider school population to ensure that they learn, develop and achieve their own expected level of progress
- Intervention strategies and support are put into place to support their learning
- The provision of a welfare officer to provide pastoral support and guidance for families
- The provision of a specially trained ELSA ( emotional Literacy Support Assistant) to carry out support to work with individuals to build social skills, self-esteem and develop positive attitudes to learning.

- The provision of nurture groups and social skills groups to offer mainly pastoral support during challenging times and to help mitigate the negative impact on service children of family mobility or parental deployment.
- Forest school activities to provide a different experience: the children have the opportunity to learn outdoors and this has provided great chances to develop children's self-esteem and confidence. It also provides an outlet to provide emotional support for children who need it.

As with everything we do at school the measures put into place do make a positive difference. They help to ensure that our service children become tolerant, caring and well-rounded individuals with the skills to enable them to learn, develop and progress.

| 2. Desired Outcomes                                                                                                                             |                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                      |                                                                                                                                               |
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| Desired outcomes and how they will be measured.                                                                                                 |                                                                                                                                                      |                  | Success criteria                                                                                                                                                                                                                                                     |                                                                                                                                               |
| A                                                                                                                                               | To strengthen emotional wellbeing, resilience, belonging and social skills for service children.                                                     |                  | Service children access timely support when needed. Pupil voice and pastoral evidence show increased confidence, resilience, emotional regulation and positive relationships. Attendance remains strong and pupils feel safe, known and supported.                   |                                                                                                                                               |
| B                                                                                                                                               | Service children remain engaged in learning and participate fully in school life, including during periods of deployment, mobility or family change. |                  | Support is matched to need through ELSA/pastoral sessions, friendship or nurture support and family liaison. Progress is reviewed through teacher assessment, pupil progress meetings, attendance, pupil voice and pastoral records; referrals are made when needed. |                                                                                                                                               |
| 5. Planned Expenditure 2026-2027 (covering academic year 2026-2027)                                                                             |                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                      |                                                                                                                                               |
| Provision                                                                                                                                       | Who it is supporting                                                                                                                                 | Premium Category | Costs                                                                                                                                                                                                                                                                | Outcomes                                                                                                                                      |
| Nurture Groups<br>TA intervention support for identified groups / individuals.<br>Weekly social skills group ( 1)<br>Weekly nurture groups ( 2) | Vulnerable children with additional social and emotional needs across the school.                                                                    | A                | Service Pupil Premium contribution: £720<br>Targeted ELSA, nurture, friendship/social-skills and pastoral support, deployed                                                                                                                                          | <ul style="list-style-type: none"><li>• Provided higher quality development of social skills, confidence and attitudes to learning.</li></ul> |

|                                                                                                                       |                                                                                                                                                           |     |                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                      |
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| Weekly friendship support group (1)                                                                                   | 1 x Reception<br>1x KS1<br><br>2 x KS2<br><br>1x social skills group<br><br>ELSA support sessions                                                         |     | flexibly according to identified need.                                                                                                                                         | <ul style="list-style-type: none"> <li>• Positive relationships promoted</li> <li>• Self-esteem and raise self-confidence in the children taking part.</li> <li>• Children more able to regulate responses to stressful situations, evidence recorded in reduced number of behaviour logs</li> </ul> |
| <b>TA pastoral support</b> - To support vulnerable children and their families. Support sessions available as needed. | Pastoral support offered during challenging times and to help mitigate the negative impact on service children of family mobility or parental deployment. | A/B | Service Pupil Premium contribution: £720<br>Pastoral/family liaison and responsive support during periods of deployment, mobility, separation or other service-related change. | <ul style="list-style-type: none"> <li>• To support family engagement with education. Pupils will be better supported at home.</li> <li>• Effective home school liaison through the welfare role, supporting families with behaviour, anxieties and general concerns.</li> </ul>                     |
| Total planned Service Pupil Premium expenditure: £1,440                                                               |                                                                                                                                                           |     | Total planned Service Pupil Premium expenditure: £1,440                                                                                                                        |                                                                                                                                                                                                                                                                                                      |